Find a Building for Orientation

Listen to a conversation between a student and a professor.

P - Excuse me, can I help you? You look a little lost.

S - Yeah, I am. This is my first day in campus, and I don’t know where anything is.

P - Can’t find your orientation session?

S - Uh - huh. What a way to begin... ~~I was~~ lost going to orientation... (Q1 - Where does the man need the professor’s help?)

P - Well, my guess is it’s in the auditorium. That’s where they usually are.

S - You are right - the general ones. I went one of those sessions ~~early~~ earlier today. But now I need the one for my major, engineering. (Q1 - Where does the man need the professor’s help?) My scheme says the meeting room is in Johnson Hall, in the engineering department, which should be right here in front of us. according to the map, but ~~the~~ this building is called the Morgan Hall!

P - Well, your map-reading skills are fine actually. This used to be Johnson Hall alright, trouble is they changed the name to Morgan Hall last spring. So they sent you a map with the old name? I am surprised.

S - Well, this was actually mailed ~~at~~ out months and month ago. I got a second pack in the mail more recently...with another one of these maps in it. I guess they must have the updated name, I left that one in my dorm room. (Q2 - What is the cause of the man’s problem?)

P - Well, things change fast around here. This building was renamed after one of our professors. She retired a few month ago, she is really well ~~-~~ known in the world~~wide~~ of physics. Too bad for Johnson, I guess. (Q3 - Why was the building given a new name?)

S - Who ~~is~~ was Johnson, anyway?

P - One of the early professors here. Unfortunately, I guess his ideas are going out of style. Science keeps ~~to~~ marching forward.

S - I’ll say it does. That’s why I transferred to this university. I was really impressed with all the research equipment you guys have ~~in~~ at the laborator~~y~~ies. You are really on the forefront. (Q4 - What is the man’s attitude toward his new university?)

P - So, do you know what kind of engineering you want to specialize in?

S - Yeah, aerospace engineering.

P - Well, the aerospace engineering department here is excellent. Do you know that this university was the first one in the country to offer a program in ~~the~~ aerospace engineering?

S - Yeah, I know...and a couple of students who graduated from here became ~~the~~ astronauts and orbited the earth.

P - Right. The department has many prominent alumni. Well, you might ~~be~~ end~~ed~~ up taking some of your advanced math courses with me. I got a lot of the students from the engineering department because I teach~~ed~~ the required applied mathematics courses. (Q5 - What does the professor imply about aerospace engineering students?)

S - Oh, cool. Actually, I want to get a minor in math.

P - Excellent, emm...a major in aerospace engineering with a minor in math. You’ll go far with that degree. (Q5 - What does the professor imply about aerospace engineering students?)~~XXX is a student~~ More of our students should do that. There are so many more opportunities available in the field when you have a strong math background.

S - I am glad to hear you say that.